Acadamia

Acadamia.net, Inc. is an online virtual tutoring program offered in the safe environment and convenience of your student's school. The classroom size is limited to 10 students and sessions are typically 90 minutes long, twice a week. Teaching is one-to-one and all Acadamia.net, Inc. instructors have at a minimum a four-year college degree and most are graduates with teaching degrees. All we require from the students is to show up on time and ready for some quality tutoring. An adult supervises the classroom that is usually a teacher from the school.

Each computer has a sophisticated web-blocker program purchased and installed so no inappropriate unnoticed web surfing will occur. We provide high end refurbished laptop computers such as Dell, IBM, HP and Compaq (and high speed Internet if needed) for the students to use and once the student completes his or her 30 tutorial hours, they get to keep one of the laptops as a reward. In addition, we will offer an additional 15 tutorial for them to access from home on the provided laptop computer (the Internet will be their responsibility at this point, however, we frequently provide advise on low-cost or free Internet that is available). The help maintain good attendance we offer the kids every two weeks a free one half hour of access to a clean, fun filled popular children's site as a reward. These sites include the more popular ones among the kids such as Webkinz.com or Neopets.com. This reward time is not billed as tutorial time to the district, nor does it count towards the required 30 hours.

Acadamia utilizes a diagnostic-prescriptive instructional approach to pinpoint student's strengths and weakness and tailor instruction to their needs. Based on information provided from schoolteachers and administrators and from the parent(s) we begin the program with an assessment in the appropriate level of Language Arts and/or Mathematics. Inquiries are normally sent via regular mail to the student's teacher for test data and other information. This will give us a starting point. Once the assessment tests are completed, a customized curriculum is generated based on the student's areas of weakness. The students progress at their own pace and demonstrate mastery of a particular skill with an end result of at least 70% accuracy before moving on to the next level. To evaluate our effectiveness, we compare the student's mastery test scores to the initial assessment test scores, which in almost all cases are higher.

Grades Served:	Program area:	Delivery Method:
K-12	Reading & Math	Online/Web-based, one-on-one tutoring
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
6 students/school	80 students/school	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
3-4 Months	2 session per week	90 minutes
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Online assessment	Statewide	School personnel and parents receive written reports monthly and parents can also go online and view progress.

Academy of Learning (Sisseton)

Sisseton Public Schools, along with their current After School Academy program, is able to offer Supplementary Educational Services to your child through the use of a computer based program title Orchard (South Dakota standards based/research based program that meets the needs of each individual child to promote their academic success). The further intervention that will be used for a program that is uniquely tailored to each student is Academy of Math/Reading. The program assesses each child at the beginning of the program and then provides specific learning skills and activities that are used to meet the strengths and weaknesses of each unique individual. At the conclusion of this tutorial service, your child will have been exposed to the standards of their current grade and further prepared to continue their school year and be ready for the upcoming years ahead in the educational career.

Each student will attend the tutoring program 2x/week with sessions of 1.5 hours each. The students will attend at a minimum of 35 hours to complete the program.
The ratio of tutors/instructors to students is at a maximum 1:4.

The delivery of service will be after school on Tuesdays/Thursdays from 3:30-5:00pm beginning October 1 –May 1 of the school year. The summer session will be June and July for four week sessions that will be open from Monday-Thursday from 8:30-11:30 and 12:30-3:30pm.
The location for these services will be at Westside Elementary School Library/Computer Labs and at Sisseton Middle School Library/Computer Labs.

The staff that will be implementing this program will hold a South Dakota teaching certificate of they will have completed/passes the Praxis exam. The instructors will have specific training for these tutoring services through fall and spring professional development. The instructors will also hold monthly professional learning communities that will discuss the evaluation and progress of each child. The teachers/paraprofessionals will continue professional development as needed if questions/concerns will arise by having access to tech support as needed throughout the program.

The instructional materials needed are the use of computers and having the licenses for the programs of Orchard and Academy of Math/Reading. These programs have already been purchased. The students are not required to bring any materials with them other than their academic ability and the support from a parent/family member to be part of the tutoring goals and interventions.

Grades Served:	Program area:	Delivery Method:
K-12	Math & Reading	Computer
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	100	4:1
Length of program: Minimum 35 hours	**Number of sessions:** 2 times a week	**Length of sessions:** 1.5 hours
Student Evaluation: Pre-test, skills, and post-test	**Districts/Schools Serviced:** Westside Elementary School, Sisseton Middle School, Sisseton High School, New Effington Elementary School	**Parent Reporting:** Bi-weekly/Monthly reports to parents and teachers of the students

Achieve High Points

Achieve High Points has a curriculum based Math application that helps students master math skills at his/her own pace. Each student takes a diagnostic test which is analyzed and an individual lesson plan is formulated for him/her/ Students work on the topics per this schedule and are instructed through Notes and targeted assignments.

Our ability to provide services is greatly enhanced by technology. Since we are an online provider, we are able to cater to students without time and transportation barriers. We offer students the hardware necessary to access our program from the place of their choice like their own home. The program is also available 24 hours a day 7 days a week, thereby enabling students to work at their own pace and circumvent scheduling issues that restrict their participation.

Key elements include
- Differentiated instruction and immediate intervention for effectiveness
- Grade level lessons aligned to the South Dakota State standards at all time
- Diagnostic testing and individual prescriptions with a flexible schedule
- Performance analysis and guidance through reviews and reports
- Step by Step solution to every Math problem
- Student access from own home, public library, community center or LEA facility.
- Students will be provided with the computer and Internet access to access the program.

Students see the Goals for each session before they start to work on it. At the end of each session students see the details of how they have answered each question and their Proficiency in each standard.

Our coaches will have degrees in Math or related fields and be able to help students with their Math concerns over the telephone. Our program also has step by step solutions to each problem and students will be able to review at all times. Our program will provide students with the help they need in Math and help them increase their Math skills which lead to academic success.

Grades Served:	Program area:	Delivery Method:
3rd – 12th	Math	Online
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	None	Online
Length of program:	**Number of sessions:**	**Length of sessions:**
Flexible	3 per week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Post test after 60 hours	Statewide	Online reports available always. Reports emailed to parents once a month. Reports send by CD to districts and schools once a month.

Babbage Net School SES Program

When a student is enrolled in the Babbage Net School SES Program, they are assigned to an online class. Since the class and all work is done online. There is no need for transportation to a location. The lessons can be accomplished form home or any other convenient location with an Internet enabled computer. The tutor will oversee the instruction, evaluate the long answer (essays & math problems) questions, monitor progress, communicate with parents and generate reports for the schools. The tutor will communicate with the student every week and more often if they are not participating as expected. The objective is to help the student work conscientiously and successfully. The parent and the school will be contacted if the student continues to be lax in their work. All the tutors will be supervised by an administrator and supported by an office staff.

Our instructional program is an Internet browser based e-learning instructional courseware program for grades 1.-12. The student begins with a grade level test in Reading, Building Vocabulary, Language Arts and Mathematics. The level and content of the text can be adjusted to meet the needs of the student and/or the requirements of the LEA. After the test the student has a list of lessons on the topics they need to study. The student works on the colorful and interesting lessons until they feel the lesson is learned. A Mastery test at the end of the lesson checks to make sure the student knows the material before they move to the next lesson. The student can review the lesson at any time. Lessons can be added to help the student on topics they are working on in school. Students then work through their course of student, taking the assessment & doing the lesson until they attain grade level proficiency. There is no set time a student must remain at the computer. If they have something else to do or get tired of working they can log off the system. When the student returns to the program they will be able to continue from the same place they left. In this way the student can work through the lessons as fast as their ability will allow or as slow as they need to be successful. This successful completion of the mastery test in each learning unit enables the student to move on to the next lesson. If more work is needed for mastery then the student can go back through the lesson. The student can also contact their tutor using a toll free phone number.

The Babbage Net School tutorial program has the advantages of a self-paced program supported by full interaction and monitoring of a live tutor acting as the teacher. This program allows the high performing student to accelerate their learning. This online program is also a special opportunity for the low performing student. Because the student engages the instructional program online there are no visual or verbal preconceived notions as is possible in a physical environment. The student proceeds at their own pace, not that of their classmates or the clock. The low performing student can go through a lesson as slow as they want or review a lesson until they have achieved mastery. The additional on-on-one instruction by the tutor is included in the program to assure the low performing student received the exact instruction necessary for them to master the material when the automated program is not sufficient for their needs. The additional instruction provided by the tutor allow for remediation and removes the possibility the student repeating a lesson endlessly or tire of it and quite trying. All together, the Instructional Program and the individual tutoring provides the students with a complete, personalized tutoring program that will meet their exact needs on their schedule.

Grades Served:	Program area:	Delivery Method:
1st-12th	Reading & Math	Online
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	2, 500 or entire school	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
As long as effective	As long as effective	As long as effective
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	All Districts	Progress reports are sent by email or by mail at every month. The student and the parent have constant access to progress information when they log on to the program

Brilliance Academy of Math and English

Brilliance Academy offers supplemental learning to enhance the overall educational experience. We instill confidence and a positive attitude in students by providing support and reinforcement. The root causes of academic frustrations are what we look for when working with the student. Using the results of a Basic Achievement Skills Inventory (BASI), we create a personalized curriculum that addresses and eliminates underlying issues with learning. Our programs offer Reading Comprehension, Writing Proficiency and Math assistance to those students who are struggling. We provide results in as little as 40 hours of session.

An integral part of Brilliance Academy is the attention and customization of the program for the student. A preliminary examination includes a Multiple Intelligence Indicator (MII) set of questions so that the tutor, student, parent, and regular classroom teacher will understand what learning modalities best suit the student. This allows all parties to maximize the learning window by identifying the right instructional approach. Based on the results of this test, we as instructors determine the student's curriculum and design it to align with their preferred method(s) of learning: visual, auditory, or kinesthetic. Being a "directed" program – i.e. we assign each lesson – we manage the learning process; the student gets the full benefit of the time spent with Brilliance Academy.

Brilliance Academy of Math and English uses a customized curriculum based on state standards and regular school day instruction; however implementation revolves around teaching students using age appropriate projects that focus on individual learning aptitudes. Lessons have a pre-determined, but somewhat flexible, tempo; learning objectives provide recommended lengths of time to complete the exercises in a timely manner. Thus, students have individual timelines dependent on their individual needs and group timelines based on state standards. All projects are designed using grade-appropriate curriculum aligned with each state's academic requirements.

Lastly, an engaging component of the BA philosophy is to create accessibility for learning: BA provides a HOMEWORK HELP HOTLINE CARD that allows students to call in and speak with a live tutor five days a week. This is included at our own cost because BA believes in empowering students at all levels. Our program delivers small group instruction on-site at the schools our students attend. All tutors must hold a minimum of a bachelor's degree and be certified by the National Tutoring Association (NTA).

Grades Served:	Program area:	Delivery Method:
K-12	Math & Reading	Small Group/Online
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
10	500	4:1
Length of program:	**Number of sessions:**	**Length of sessions:**
40 hours of instruction	2 to 3 times a week	1.5 hours
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Assessments to determine academic growth of student.	Andes Central, Shannon Co., Belle Fourche, Sioux Falls, Bennett County, Sisseton, Brookings, Smee, Hill City, Todd County, McLaughlin, Wagner, Milbank, Watertown, Mobridge, White River Oelrichs, Winner, Rapid City, Yankton	Monthly progress reports sent to parents and school

Club Z! In-Home Tutoring Services

Club Z! offers two programs of instruction instructed by highly qualified certified teachers, degreed professionals and/or individuals with a minimum of 60 hours of college credit. Club Z! one-on-one in-home sessions are held at times that are convenient to parents/guardians and parents do not have to worry about transportation. For families that select Club Z! small group sessions, the groups are kept to a range of 2-4 students per instructor to ensure a highly conducive learning environment. Small group sessions are held on school grounds, public libraries, community centers, and other public facilities determined on a per case basis and accessibility to public transportation. Total program hours will vary but sessions may be held in either program 1-3 times per week. The Club Z! program is wholly designed to meet the individual needs of students. Club Z! administers individual and group assessments from Pearson Education for all enrolled students to pinpoint their academic weaknesses. The assessment(s) used are determined by the student's age, grade, and mode of instruction. Club Z! staff critically evaluates school provided assessment data and current grade level of each student to identify each student's academic needs. The Student Learning Plan (SLP) goals are then written to address the student's academic deficiencies. Club Z!'s successful program centers around the custom-made curriculum created to personally address the student's weak academic areas. Club Z! utilizes Pearson Education curriculum directly aligned with the Pearson Education assessments and South Dakota State Standards. To maximize individual student achievement in our program, Club Z! trains our instructors in effective instructional strategies. By adapting instruction to the different needs of learners, Club Z! has been highly effective over the past years in improving academic performance. Evaluation of student's progress toward the SLP goals, areas of further improvement, and suggestions on assisting the student in their academic progress occurs frequently and is routinely reported to parents, teachers, and district personnel. Students who have completed Club Z! supplemental educational services have shown an average of one year's worth of growth in reading and/or mathematics.

Grades Served:	Program area:	Delivery Method:
K-12	Math & Reading	One-on-One/small group
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
3	1000	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
4 to 30 weeks	1 to 3 times/week	1 to 3 hours
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Statewide	The students parent(s)/guardian(s), classroom teacher(s), and appropriate school district personnel will receive monthly written progress reports on the student's progress toward established academic goals. In addition, parents/guardians of students enrolled in one-on-one in-home tutoring sessions are updated on their child's progress at the conclusion of each session.

Club Z! In-Home Tutoring Services
(Sioux Falls & Rapid City)

Club Z! provides one-on-one tutoring in reading and/or mathematics to all students grades K-12, including English Language Learners and students with special needs. Tutoring aligns with South Dakota State Content Standards and supports what is happening in the classroom.

Club Z! conducts a pre-assessment to pinpoint the student's academic needs. A post-assessment at the conclusion of tutoring measures student progress in terms of Grade Level Equivalent. The average growth for Club Z! students is one academic year.

The number of tutoring sessions provided is equal to each School District's per student allocation divided by Club Z's approved hourly rate — approximately 28-32 hours. Session length ranges from one to two hours depending on student age and need. The typical schedule is two sessions per week. Club Z! tutors have flexible schedules and can accommodate working parents/guardians. Most tutoring sessions are performed after normal business hours and on weekends. Since parents/guardians must be present at the home during each session, they can easily monitor their child's progress. In addition, Club Z! tutors meet with parents/guardians to review the child's progress at the conclusion of each tutoring session.

Tutors have a minimum of 60 hours of post secondary education. A bachelor's degree is preferred. College education majors in their junior or senior year are also considered for employment.

With parent/guardian permission, Club Z! tutors communicate weekly with the student's classroom teacher to report student progress and insure that tutoring sessions correlate to classroom instruction.

Club Z! provides all necessary instructional materials. Tutoring sessions combine direct instruction, guided practice, and one-on-one interaction. In-home tutoring allows the student and tutor to focus on the lesson, giving the student the individual attention he or she needs. Club Z! tutors are able to reach children quickly and effectively, helping each child become more comfortable, more confident and more ready to learn.

Grades Served:	Program area:	Delivery Method:
K-12	Math & Reading	Individual
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
3	500	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
12-15 weeks	2 per week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Rapid City & Sioux Falls	Parents/guardians: in person at the conclusion of each tutoring session School: Reports weekly by e-mail

Educate Online

Educate Online is America's leading provider of live, personalized, at-home tutoring. Educate Online (Catapult Online until June, 2007) has successfully served more than 50,000 students since 2002, including more than 600 in South Dakota since 2006. All tutoring, by U.S.-certified instructors, takes place online. Students use a computer provided by Educate Online, and Educate Online arranges internet connectivity, if needed, at no charge.

Our programs in math and reading utilize individualized, direct instruction and mastery learning techniques to address each student's specific skill gaps. Teachers teach, and reteach as necessary, so that students truly master the goals of their individual learning plans before moving on to the next lesson. On average, students who complete either our math or reading program gain a grade level in skills.

Educate Online offers a 24-hour program. Students typically take two to four 60-minute sessions each week. Sessions are offered seven days a week, after school and on weekends. Families are able to choose the days and times that work best for their own schedules. A full schedule is in Appendix 1. All sessions take place in the safety and convenience of each student's home – eliminating the need for transportation.

Using the headset and computer provided by Educate Online, students log on to a virtual classroom from home, while their instructors log on from another location. Students and teachers are able to view the same desktop, and work together effectively. All sessions are taught by U.S. state-certified teachers with at least two years of teaching experience. Student-to-teacher ratios do not exceed 3:1.

Students take the California Achievement Test-5 at the beginning of the Educate Online program to provide a baseline for determining an individualized learning plan. An experienced Prescription Monitor creates a plan with appropriate goals and timeline for completion, with parental participation. Instructors are able to access historical student data, including number of lessons completed, lesson scores, and teacher notes related to student performance, motivation, and learning style. During and after each session, the instructor makes additional notes and rates each session on academic success, behavior, appropriateness of materials, etc.

As students work through the program, Prescription Monitors review the teacher notes, check progress and adjust lesson plans accordingly to ensure that students have mastered each skill before moving on to the next goal in their personalized learning plans.

Educate Online provides all the equipment that students need to participate in the program, and will arrange internet connectivity for families who need it at no additional charge. To ensure student safety, the computers are loaded with security software embedded in the operating system, only allowing students to access the Educate Online program until they complete their tutoring. Students who successfully complete the program earn the right to keep the computer.

Curriculum materials, including more than 15,000 individual lessons, are already loaded into our tutoring software. Families incur zero costs with the Educate Online program, and we have a trained help desk staff in place to support them through the program.

Grades Served:	Program area:	Delivery Method:
3rd -12th	Math & Reading	Online
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
20 per district	na	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
12 weeks, average	2 to 4 per week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Andes Central, Belle Fourche, Bennett County, Brookings, Gregory, Hill City, McLaughlin, Oelrichs, Rapid City, Shannon Co., Sioux Falls, Sisseton, Smee, Todd County, Watertown, White River, Winner, Yankton	Website updated after every session

Excel Achievement Center

The Excel Achievement Center is designed to meet the individual learning style of each child. Our first step is a consultation with the parents and student. During this consultation, parents express their concerns about their child's learning. After this, the director holds an informal interview with the student to find out his/her concerns as well as his/her strengths and interests.

Following a series of diagnostic assessments, an individualized teaching plan is created for each child. This plan builds on the strengths of the child and gives precise techniques to assist with needs. At Excel, we believe that learning is a process, and with specific instruction, children can learn to enjoy this process. No two children learn in the same way. We know that once our students discover their own learning styles, confidence soars! We are excited to be a part of this discovery process.

Each tutoring session lasts one hour. The 1st half-hour is one-on-one instruction with a certified teacher. The second half is spent working on the computer using curriculum that supplements the tutoring session. A monitor sits next to the student during this time to make sure that the student is actively engaged and progressing through the levels with accuracy. Students are required to come a minimum of two times a week. Most students at Excel come three times a week.

Excel Achievement Center offers tutoring to students in grades Kindergarten through grade twelve. Excel has teachers who specialize in special education, dyslexia, ESL, reading instruction, and math instruction. Because our service is one-on-one, we find that students with ADD are able to focus and learn. The Center provides parents with information and research on dyslexia, and ADD.

Parents will meet with the center director monthly and materials to further assist the child at home are also provided. Upon parental permission, the Center will contact the child's classroom teacher to gather further information on the best strategies to use. The Center wishes to be an asset to the surrounding school districts. A letter is sent to the school to let them know that one of their students is receiving services from Excel. After this, the Center director contacts the teacher and visits with him/her about the needs/strengths of the student.

Grades Served:	Program area:	Delivery Method:
K-5th	Math & Reading	One-to-One Tutoring
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	160 students	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
Varies based on individual assessment.	Minimum: 2 hours/week Maximum: 4 hours/week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
First assessment, ongoing assessments throughout their tutoring sessions, and an exit assessment.	Sioux Falls & Surrounding Communities	Meet every 6 weeks with parents. A copy of report is then emailed to the child's classroom teacher .

2009-2010 School year

Failure Free Reading

Failure Free Reading's K-12 services, which can be delivered during the fall, spring or summer, will utilize only highly qualified South Dakota certified teachers hired from the local school system or surrounding districts. All of the sites will be coordinated and monitored by personnel with full South Dakota certification. Transportation is not provided. The after school tutoring program is designed to be delivered in the local school district's buildings and/or in community centers located in close proximity to the eligible schools.

Teachers deliver lessons through small group instruction (a typical student to teacher ratio is 5:1; on rare cases this ration might be increased to 6:1). Teachers utilize teacher directed activities, proprietary talking software and follow-up activities. For example, student success in fluency is achieved through a repeated reading procedure that utilizes a cycle of previewing text content and individual work meanings, listening to the text read aloud, discussing the text content, reading the text content with support, and reviewing the key ideas in the text in worksheet and computer format. Teachers are directed to monitor student success and to provide as much repetition and support, as students need to read the day's selection with adequate fluency.

In the event a local school district building cannot be made available or a parent cannot easily reach our location, students can access Failure Free Reading SES tutoring online. The program will continue however to use local state certified teachers to monitor online progress and be available for telephone consultation. Parents will be given the option to choose set tutoring times - twice a week for one hour each session.

Grades Served:	Program area:	Delivery Method:
K-12	Reading	Small group instruction
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
5	200	5:1
Length of program:	**Number of sessions:**	**Length of sessions:**
30-40 Hours	2 per week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Successful completion of the full program as measured by the student's performance	Statewide	Weekly and monthly lesson summaries and assessment scores using our individualized Pupil Education Plans

Kids Inc. Skills Center (Sioux Falls)

The Kids Inc. Skill Centers are a program of the Sioux Falls School District that provide reinforcement and tutoring in reading and math skills for students in grades K-5. The program uses a series of learning activities that support District and state standards. Activities are designed to improve student academic performance.

Instructors are all highly qualified, degreed and certified individuals. Many of the tutors are classroom teachers within the Sioux Falls School District. Each tutor will receive a minimum of five hours additional training throughout the school year. Tutors will receive training on effective instructional strategies based on Robert Marzano's research. This will include a focus on similarities and differences and Direct Vocabulary Instruction to name just two.

Kids Inc. Skill Centers are convenient for families. The small group and one-on-one sessions are held in the elementary schools right after school is out. Students who walk home would leave for home after the training session is over. Students who would normally get bussed home at the end of the day will get bussed home after the tutoring sessions are completed.

Skill Center tutoring sessions are held in small groups of no more than four students to one tutor. All activities are also based on individual needs and assigned to students as well. Families that select Kids Inc. Skill Centers may choose between two or three day models for after school sessions. The total number of hours will vary depending on student need/interest

A variety of assessments are used to aid in placing students for lessons and also to monitor growth. The assessments used will vary depending on the student's age, grade, and subject studied during the sessions. Skill Center tutors will analyze the student data and determine placement in the tutoring program to maximize student learning and academic growth.

The Progress Monitoring Form and the Tracking Form will outline goals that parents, classroom teachers and Skill Center tutors set for the student in reading and/or math. The Tracking Form will be sent home weekly for parents to review. Students will also help to track their own progress.

The success of the Skill Center program is the ability to directly tie to the classroom curriculum and the use of research based lessons that will challenge the student and are also aligned to state and District standards. The lessons will be adapted to meet individual students needs, also taking into consideration the different and unique needs of each student.

Grades Served:	Program area:	Delivery Method:
K-5	Reading & Math	One-on-One & small group
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
4 per site	120 per site	Minimum: 1:1 Maximum: 4:1
Length of program:	**Number of sessions:**	**Length of sessions:**
Dependent on Student Growth	2 to 3 times/week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Benchmarks	Sioux Falls	Weekly reports

2009-2010 School year

Olaudah Learning Center

Olaudah Learning Center provides a comprehensive clinical reading remediation program that targets a student's ability to attack words and derive meaning from their reading. This program administers a battery of tests, both academic and underlying skills, to determine exactly where the student's problems with reading are.

The student is post tested as needed to determine progress made. The services are provided one-on-one with the student once or twice weekly. The services may also be delivered in a small group setting. The services are provided where it is most convenient for the child and the family: school, community center, home. Transportation may be arranged. The student is provided all necessary materials needed and all student needs to bring is a willingness to learn. The reading specialist has 9 years experience working with students from 3rd to 12th grade.

The success rate is high. Probably the most important step the student takes is when they realize that they are not stupid, they just need to read better and this program helps them realize this very quickly. The shame factor attached to poor reading is huge and the specialist is expert in helping the student over this. The sessions are infused with fun and the atmosphere is always what is the most relaxed and stress free for the student.

Grades Served:	Program area:	Delivery Method:
K-12	Reading	One-on-One; Small Group
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	90	Minimum: 1:1 Maximum: 4:1
Length of program:	**Number of sessions:**	**Length of sessions:**
Minimum: 3 months	1 to 2 per week	40-50 minutes
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Reading analysis/testing	Eagle Butte, Belle Fourche, Rapid City, Todd County	Formal pretest results written and meet with parents, monthly reports or as needed.

Smee School District SES Program

Supplemental programs for students within the Smee School District that are research based and proven to improve academic achievement in reading and math. Transportation by bus will be provided to students enrolled in the program. Instructional delivery will be delivered through the use of Accelerated Math, Accelerated Reader, Read Right, CGI Math, and SRA by tutors and computer aided instruction. Methods that will be used in the program is generally delivered through small group instruction to students.

Tutoring will be individualized based on student needs and the program developed for each student even in the small or large group, as well as the ways in which tutors will adjust each student's programming based on student progress, through the use of computer aided instruction and/or assessment scores in DACS and STAR Early Lit., Reading, and Math. The ratio of students to instructors is 10 to 1 with one hour of reading and one hour of math. Transportation by school bus will be provided by the district. Highly qualified status of staff is required and available by the district. Services will be provided at the Smee School District. Instructional materials and equipment will be provided by Smee School District. Program monitoring, review, and evaluation will be ongoing and provided by the program director.

Grades Served:	Program area:	Delivery Method:
K-12	Reading & Math	Web based, one-on-one, small group, computer aided instruction
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
10 Elementary 10 High School	160 Elementary 65 High School	10:1
Length of program:	**Number of sessions:**	**Length of sessions:**
4 days/week for 4 weeks	4 sessions per content area	1 hour for Reading 1 hour for Math
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Pre and post assessments from STAR and DACS		Pre and post assessments from STAR and DACS, communication mail/phone/person to person

Student Nest

STUDENTNEST.COM offers live one-on-one Math tutoring using a computer and Internet connection. As long as a student has access to a computer and an Internet connection, they can receive their tutoring anywhere in the world. If a student does NOT have a computer or Internet access, STUDENTNEST.COM can provide a computer and Internet connection for the period a student is receiving our services. Thus, tutoring can be done at home, the school, library, or a friend's home. Each student also receives a headset with a microphone so the student can communicate in multiple ways: Audio; Chat; and Whiteboard. Additionally, all sessions are recorded, thus, a parent or student may "revisit" an issue that had been covered.

In most cases, students will receive tutoring on a one-on-one basis. However, if requested, we can do a small group, but no larger than 5 in a group. In each case, there will be a live tutor teaching the student(s) The total number of hours will be between 20 and 25 hours.

Each student receives a pre-assessment, and based on that assessment, a plan is created. At the end of the program, a post-assessment is administered to determine the progress made by the student. During the entire program, parents are provided updates regularly to ensure they are aware of status of their child.

Parents/students are not required to provide any material. All the material is provided by STUDENTNEST.COM. Additionally, with our program, some of the benefits for parents/students is there is no "gas" cost since the tutoring can be received at home, and no wasted time by traveling to/from a location.

Grades Served:	Program area:	Delivery Method:
K-12	Math	Online/In Homes
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	1,000	1:1 3:1
Length of program:	**Number of sessions:**	**Length of sessions:**
20-25 Sessions	1 to 3 per week	1 to 2 hours
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Milbank, Shannon Co., Sioux Falls, Watertown, Todd County	Monthly report to schools, parents can request an update at anytime.

Sylvan Learning Center (Rapid City Area)

Sylvan Learning Center has provided tutoring to more than two million students over 25 years.

The Sylvan Learning Center strategy for closing the achievement gap is based on delivering a Sylvan Skills Assessment, which is used to identify a student's skill strengths and weaknesses. Based on the student's needs, a personalized lesson plan is developed.

The Sylvan Learning Center instructional program is backed by research and uses personalized instruction and student motivation. This approach allows us to target educational assistance to students where they need it most.

We maximize the effectiveness of each student's program by:
• Identifying individual student skill strengths and weaknesses.
• Creating an individualized curriculum plan for each student.

Delivering a personalized curriculum aligned to National standards (National Reading Panel and National Council of Teachers of Mathematics).
• Providing ongoing evaluations and monitoring to track achievement.
• Motivating students by awarding effort and achievement.
• Involving parents and classroom teachers in their students' supplemental educational programs.

Using the Sylvan Learning Center curriculum and methodology, teachers guide each student through his or her own, personalized plan. All of the Sylvan Learning Center teachers receive extensive training, ongoing observation and coaching and are required to have a Bachelor's Degree and teaching certification.

Sylvan Learning Center is located conveniently within the community. Each center is equipped with tables, chairs and curricular materials. The students have Student Notebooks that include their personalized lesson plans. The Reading program provides students with reading texts/anthologies. Our Mathematics program includes the use of manipulatives. Students are not required to bring any instructional materials to the program, nor do they have homework from this program. The instruction is done at a 3:1 ratio, with the student attending a minimum of 2 hours per week at a specific time allotted by the parents. All instruction is done during after school hours. The average program is approximately 36 hours long.

We believe that students perform best when their academic efforts have their parents' support. Throughout the program, we provide many opportunities for parents to communicate with their student's Sylvan Learning Center teacher in a variety of formats, both verbal and written.

Sylvan Learning Center views LEAs as critical partners in the educational process, and communicates with them throughout the duration of service delivery.

Grades Served:	Program area:	Delivery Method:
K-12	Math & Reading	Small Group
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	100	3:1
Length of program:	**Number of sessions:**	**Length of sessions:**
Varies	Minimum of 2/week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Rapid City, Spearfish, Sturgis, Hill City, Lead/Deadwood, and Belle Fourche, Shannon County, Oelrichs	Parent conferences every 12 hours or once month

Sylvan Learning Center (Sioux Falls Area)

Sylvan Learning's proven educational approach pinpoints what students need to succeed in the classroom and helps them master it.

THE PROCESS:

1. Sylvan Skills Assessment: Sylvan first pinpoints the skills your son or daughter needs based on the results of the Sylvan skills assessment.
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2. Sylvan's Personalized Learning Plan: Based on the assessment, your child's personal plan is developed with the skills he or she needs.

3. Sylvan's Mastery Learning Techniques: To enhance long term retention of skills, our certified instructors employ proven mastery learning techniques. We make sure each new skill is mastered before moving on. No time is wasted assigning and teaching previously mastered skills.

4. Individual Attention: Your child will receive the individual attention he or she needs to improve classroom performance. Sylvan instructors work individually with your child on the skills identified in the personal learning plan. Your child is never placed at a computer for more than 10 minutes.

5. Progress Reports: Sylvan's staff will monitor your child's progress and, with your permission, will report this progress directly to the parent/guardian and classroom teacher to ensure all learning goals are being achieved.

6. Unique Motivation Program: Personal praise and reinforcement from caring instructors is a natural part of the Sylvan process. Children are rewarded with tokens to recognize hard work, good effort and correct
answers that can be redeemed at the center for a variety of prizes.

Grades Served:	Program area:	Delivery Method:
K-12	Math & Reading	In Center or Online
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	150	3:1
Length of program:	**Number of sessions:**	**Length of sessions:**
36 Hours	2-4 per week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Pre-Assessment Ongoing Assessment Post-Assessment	Brookings, Canton, Milbank, Sioux Falls, Sisseton, Watertown, Yankton	Parent Conference held in person, by phone, or email

TutorCo LLC

TutorCo provides Live 1-on-1 Online Tutoring for K-12 Math, Physics and Chemistry, and for standardized test preparation including SAT, ACT, GMAT and AP subjects. Students get live one-on-one assistance to excel at school. Students can use TutorCo for homework help and assistance with exams, assignments and projects.

How does TutorCo help?

TutorCo supplements a student's education needs by providing one-on-one live tutoring in an interactive environment. Student can learn at his/her own pace for more effective learning. Our online tutoring program is personalized for each student. A student counselor works with you to identify the student's strengths and needs. Our tutors use the same curriculum and textbooks used at your school, while providing tutoring to you.

What subjects do we cover?

TutorCo offers tutoring on the following Math topics: K-12 Math, Algebra, Geometry, Trigonometry, Pre-Calculus, Calculus, Statistics, Analysis, Linear Algebra and Number Theory. We also provide tutoring for standardized test's math preparation for SAT, ACT, GMAT and AP subjects. Additionally, we provide tutoring for K-12 Physics and Chemistry.

What Kind of tutors will teach me?

TutorCo hires experienced tutors with graduate degrees in the subject they teach, and with a passion for teaching. Our tutors undergo weeks of intensive training and pass stringent certification exams. The tutors adhere to your state's academic standards and curricula.

How convenient is it?

We provide this tutoring over the Internet and in the convenience of your home. No more driving to learning centers on weekends, no more allowing tutors into your house, no more hunting around your dorm for help! You get high-quality live one-on-one assistance at an affordable price. You can schedule tutoring sessions anytime at your convenience, to fit your schedule.

Grades Served:	Program area:	Delivery Method:
3-12	Math	Live One-on-One Online Tutoring
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	200	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
Varies	2 to 4 per week	1 hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
Proficiency tests	Andes Central, Rapid City, Sioux Falls, Todd County, White River	Weekly reports via email

Tutorial Services

Tutorial Services is a company that offers a web-based solution available to students. We provide a FREE COMPUTER to use and we reimburse your family for the High Speed Internet. Upon completion of the program, the computer is yours to keep.

Our program, in both Reading and Mathematics, operates 24/7 and your student can access their work anytime. Our licensed teachers will monitor your student's work and report to you every four (4) weeks on their progress. We will use phone calls and mailed progress reports.

As the 21st century moves forward, computers play a huge roll in your child's education. We provide your child the tools necessary to be successful in tomorrow's world. Our slogan, "Making a Difference, One Student at a Time", is our promise to your child and you.

Grades Served:	Program area:	Delivery Method:
K-12	Reading & Math	Online
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	500	1:1
Length of program:	**Number of sessions:**	**Length of sessions:**
Varies	2 to 4 per week	1 Hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Statewide	Progress reports, 1/month

Youth & Family Services (YFS) After School Tutoring Program

The Youth & Family Services (YFS) After School Tutoring Program provides a combination of individual, small group, and computer-aided instruction in reading/language arts and/or math delivered by trained, degreed tutors and /or teachers that will ensure that participating students meet their goals. The tutors administer placements assessments when the student enters the program, progress assessments periodically throughout the program, and post-assessments upon completion.

Participating students meet with tutors 18 hours during a nine-week period that corresponds to the Rapid City Area Schools' grading periods. Tutors work with students one-on-one and in small groups of up to four students. Tutoring is available in 2 hour long sessions, 4k-5 pm or 5-6 pm, Monday and Wednesday or Tuesday and Thursday at Youth & Family Services located at 120 East Adams Street in Rapid City.

Minimum qualifications for tutors in the YFS After school Tutoring Program are a four-year degree, preferably in Elementary Education or with middle school math and language arts endorsements, and at least one year of experience.

The program utilizes McGraw Hill research-based curriculum materials in reading and math, which may include SRA Reading Laboratories, Direct Instruction materials, and Corrective Reading Decoding, Corrective Reading Comprehension, Corrective Mathematics, and Number Worlds. Computers and all instructional materials including reading resources and math manipulatives are provided for student use during tutoring sessions.

Grades Served:	Program area:	Delivery Method:
3-8	Reading & Math	Individual/Small Group
Minimum number of students:	**Maximum number of students:**	**Student/Instructor Ratio:**
1	16/school	1:1 4:1
Length of program:	**Number of sessions:**	**Length of sessions:**
9 weeks	2 per week	1 Hour
Student Evaluation:	**Districts/Schools Serviced:**	**Parent Reporting:**
	Statewide	Progress reports, 1/month